TO: Board Members
FROM: Millard L. House II
Superintendent of Schools

## SUBJECT: COLLEGE-BOUND ASSESSMENT REPORT, 2020-2021

CONTACT: Allison Matney, Ed.D., 713-556-6700
Houston ISD is committed to preparing students to be college- and career-ready upon graduation and has made strides to increase participation in college readiness and entrance assessments since 2009.

This College-Bound Report provides a brief synopsis of HISD students' participation in and performance on the 2020-2021 administrations of the PSAT 8/9, PSAT 10, PSAT/NMSQT, SAT, Advanced Placement (AP), and International Baccalaureate (IB) exams. Data for HISD students enrolled in advanced/dual credit courses and in college upon high school graduation are also presented. For additional information and expanded data disaggregated by demographics, assessment-specific reports can be found on HISD's Research and Accountability website at http://www.houstonisd.org/Domain/8269.

Key findings include:

- Due to the COVID-19 pandemic, participation on the PSAT, SAT, ACT, and AP exams decreased drastically in the 2020-2021 school year. Therefore, performance comparisons to prior years should be done with caution.
- In 2020-2021, 12,823 students took an AP exam, which was higher than the number in 2019-2020 but still lower than the number of students who took an AP exam in 2017-2018 and 2018-2019. In 2020-2021, 36 percent of the AP exams taken were scored at a 3 or higher, which is lower than the percentage of AP exams scored at a 3 or higher in 20172018 and 2018-2019.
- Since 2018-2019, enrollment in the IB program has remained steady. During the COVID-19 pandemic in 2019-2020 and 2020-2021, the district chose the non-testing option, in which grades were given based on the IB-assigned internal assessment that was externally evaluated, predicted grades, and historic data.
- In 2019-2020, 48.0 percent of HISD students enrolled in grades $9-12$ completed an advanced/dual credit course, indicating that many HISD high school students are being prepared for college-level work. The rate exceeded the state's rate of 46.3 percent of students.
- HISD continues to see an increasing number of graduates, but in 2020, less than half of the graduates enrolled in college within one year of graduation.

As this is a summary of previously provided data, the district's administrative response to the results of each assessment was provided in the separate reports produced earlier in the year. Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.


Attachment
cc: Superintendent's Direct Reports
Assistant Superintendents
School Support Officers
Shawn Bird, Ed.D.
Connie Smith, Ed.D.
David Johnston


Educational Program Report

COLLEGE-BOUND ASSESSMENT REPORT 2020-2021

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## B. Robert Reeves

Senior Research Manager

# College-Bound Assessment Report 2020-2021 

## Executive Summary

## Program Description

The Houston Independent School District (HISD) is committed to providing equitable opportunities and resources at every school and preparing students for college upon graduation. Since 2009, HISD has increased participation in college readiness and entrance assessments with the implementation and expansion of programs such as SAT School Day and funding both the cost of PSAT exams to students in grades 8-10 and Advanced Placement (AP) Exams to all students.

This report provides a brief analysis of HISD students' participation in and performance on the 2020-2021 administrations of the PSAT 8/9, PSAT 10, and the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) for students in grades 8-11, SAT, AP, and International Baccalaureate (IB) exams. Data for HISD students enrolled in advanced/dual credit courses and in college upon high school graduation are also presented.

## Highlights

- Although multiple test administrations for the PSAT 8/9 and PSAT 10 were offered during the 20202021 school year, participation in the PSAT 8/9, PSAT 10, and PSAT/NMSQT dropped by about half from 2019-2020 to 2020-2021. Overall, students from the district scored lower than students from the state and total group.
- Due to the COVID-19 pandemic, the district's SAT School Day in Spring 2020 was canceled, which likely lowered the participation rate for students in the Class of 2021 to 61 percent.
- HISD participation on the ACT has been low historically, and for the Class of 2021, only 487 students (4 percent of the Class) took the ACT.
- In 2020-2021, 12,823 students took an AP exam, which was higher than the number in 2019-2020 but still lower than the number of students who took an AP exam in 2017-2018 and 2018-2019. In 20202021, 36 percent of the AP exams taken were scored at a 3 or higher, which is lower than the percentage of AP exams scored at a 3 or higher in 2017-2018 and 2018-2019.
- Since 2018-2019, enrollment in the IB program has remained steady. During the COVID-19 pandemic in 2019-2020 and 2020-2021, the district chose the non-testing option, in which grades were given based on the IB-assigned internal assessment that was externally evaluated, predicted grades, and historic data.
- In 2019-2020, 48.0 percent of HISD students enrolled in grades 9-12 completed an advanced/dual credit course, indicating that many HISD high school students are being prepared for college-level work. The rate exceeded the state's rate of 46.3 percent of students.
- HISD continues to see an increasing number of graduates, but in 2020, less than half of the graduates enrolled in college within one year of graduation.


## Introduction

This report provides a brief analysis of Houston Independent School District (HISD) participation in and performance on the 2020-2021 administrations of the PSAT 8/9, the PSAT 10, the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT, Advanced Placement (AP), and International Baccalaureate (IB) exams. Data for HISD students enrolled in advanced/dual credit courses and in college upon high school graduation are also presented.

Below is a brief summary of previously published HISD reports on student performance. In order to view the detailed reports on each assessment that disaggregate data by demographic student group and campus and provide state and national comparisons, please visit HISD's Research and Accountability website at http://www.houstonisd.org/Domain/8269. Appendix A (p. 19) offers a summary of the various assessments. Campus profiles of participation and performance in each assessment can also be found at the end of this report.

## Results

## PSAT

The PSAT 8/9 is a low-stakes middle school assessment and serves as the first step on the "College Readiness Pathway" preparing $8^{\text {th }}$ and $9^{\text {th }}$ grade students for the PSAT/NMSQT and for the SAT. PSAT 8/9 has two sections: Evidence-Based Reading and Writing (ERW) and Mathematics.

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a national examination administered in October of each year by the College Board and consists of two sections: ERW and Mathematics. The 2015 version was redesigned to coincide with the redesign of the SAT and addition of PSAT 8/9. Prior versions of the PSAT/NMSQT had three sections, testing Critical Reading, Writing, and Mathematics.

The PSAT/NMSQT serves as preparation for the SAT and is a qualifying examination for numerous scholarship programs sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. Students can qualify for these scholarships depending on the score they earn on the exam in their junior year. HISD provides funding so that all students in grades 8-11 can take the PSAT 8/9, the PSAT 10, and the PSAT/NMSQT for free. Additionally, HISD offers Khan Academy to students in order to prepare them for the SAT and SAT Subject Tests. In the 2020-2021 school year, the PSAT 10 was administered to all $10^{\text {th }}$ grade students while in previous years, $10^{\text {th }}$ graders took the PSAT/NMSQT.

## How many students participated in the PSAT?

From 2019 to 2020, the number and percentage of students taking the PSAT decreased in all grade levels (Figures 1-2, p. 3). During the 2020-2021 school year, 33 percent of eighth graders, 30 percent of ninth graders, 32 percent of tenth graders, and 49 percent of eleventh graders took the PSAT.

Figure 1. PSAT Participation by Grade


Figure 2. PSAT Participation Rate by Grade


Source: HISD PSAT Report, 2020-2021

## How well did students perform on the PSAT?

Scores on the PSAT $8 / 9$ range from 120 to 720 points on each of the two sections for a total score between 240 and 1440. Overall, students in both grades 8 and 9 from the district scored lower compared to students from the state and total group. Students from the district and state scored higher in math than in ERW while students from the total group scored higher in ERW (Figures 3A-3C, pp. 3-4).

Figures 3A-3C. Mean PSAT 8/9 Scores of District, State, and Total Group, 2020


3B. Grades 8 and 9 Mean ERW Scores PSAT 8/9


3C.Grades 8 and 9 Mean Mathematics Scores PSAT 8/9


Source: HISD PSAT Report, 2020-2021
$\pm$ State and Total Group averages only include the September 2020-January 2021 administration while District averages include all administrations.

Figures 4A-4C display the mean PSAT 10 and PSAT/NMSQT composite and subject scores for the district, state, and total group for fall 2020. Each subject on the PSAT 10 and the PSAT/NMSQT is scored from 160 to 760 , and total scores range from 320 to 1520.

Figures 4A-4C. Mean PSAT 10 PSAT/NMSQT Scores of District, State, and Total Group, 2020


4B. Grades 10 and 11 Mean ERW Scores


4C.Grades 10 and 11 Mean Mathematics Scores


The College Board sets College and Career Readiness (CCR) benchmarks for students who took the PSAT. These are the scores that students should meet or exceed to be considered on track to be college or career ready. Figures 5A-5C show the proportion of students that met the PSAT 8/9 benchmarks. A lower percentage of students from the district met both PSAT $8 / 9$ benchmarks compared to students from the state and total group. A higher percentage of students met the PSAT 8/9 ERW benchmark compared to the mathematics benchmark from the district, state, and total group.

Figures 5A-5C. Percentage of District, State, and Total Group Meeting PSAT 8/9 CCR Benchmarks, 2020


5B. PSAT 8/9 Met ERW


5C. PSAT 8/9 Met Mathematics


Source: HISD PSAT Report, 2020-2021
$\pm$ State and Total Group averages only include the September 2020-January 2021 administration while District averages include all administrations.

Figures 5D-5F show the proportion of students who met the PSAT 10 and PSAT/NMSQT benchmarks. A lower percentage of students from the district met both benchmarks compared to students from the state and total group. A higher percentage of students met the ERW benchmark compared to the mathematics benchmark from the district, state, and total group.

Figures 5D-5F. Percentage of District, State, and Total Group PSAT/NMAQT CCR Benchmarks, 2020


Source: HISD PSAT Report, 2020-2021

## SAT

The SAT is a college-entrance exam developed by the College Board that measures developed verbal and mathematical reasoning abilities related to successful performance in college. The test was redesigned in March 2016 to only include two sections: ERW and Mathematics. The data presented in this section reflect performance of graduating seniors for each year, as self-reported by students to the College Board when they took the exam.

## How many students participated in the SAT?

Figure 6 shows that the number and percentage of seniors in HISD taking the SAT. Due to the COVID-19 pandemic, the district's SAT School Day in Spring 2020 was canceled, which likely lowered the participation rate to 61 percent for students in the Class of 2021.

Figure 6. HISD SAT Exam Participation, Classes of 2010-2021


Source: HISD SAT Report, Class of 2021
Note: Student participation for 2017 includes those who took both versions of the SAT, as shown with the colors blue and yellow. The number of new version testers in 2017 is shown in black.

How well did students perform on the SAT?
Each subject on the SAT is scored from 200 to 800 , and composite scores on the redesigned exam range from 400 to 1600 . Figures 7A-7C (p. 8) show average subject scores for HISD students compared to the state and the total group, which includes international testers. Because the participation rate was much lower for the Class of 2021, caution should be taken when comparing performance results to results from previous years.

Figures 7A-7C. Mean SAT Scores of District, State, and Total Group, Classes of 2018-2021


7B. SAT Mean ERW Score


7C. SAT Mean Mathematics Score


Source: HISD SAT Report, Class of 2021
The College Board sets college readiness benchmarks for the SAT to predict students' chance of success in college. Because the participation rate was much lower for the Class of 2021, caution should be taken when comparing performance results to results from previous years (Figures 8A-8C, p. 9).

Figures 8A-8C. Percentage of District, State, and Total Group Meeting College-Ready Benchmarks, Classes of 2018-2021


8B. SAT Met ERW


8C. SAT Met Mathematics


Source: HISD SAT Report, Class of 2021

ACT
The ACT is a college admissions exam that tests four subjects: English, Math, Reading, and Science. The ACT is offered six times per year and is typically taken by juniors and seniors. The data presented in this
section reflect performance of graduating seniors for each year, as self-reported by students when they took the exam.

## How many students participated in the ACT?

Figure 9 indicates that only 487 students from the Class of 2021 took the ACT, which is four percent of the class. Participation on the ACT has declined since 2016.

Figure 9. HISD ACT Test Participation, Classes of 2012-2021


Source: HISD ACT Report, Class of 2021
How well did students perform on the ACT?
Each subject on the ACT is scored from 1 to 36, and composite scores are an average of scores earned on the four subjects. Figures 10A-10E (p. 11) show that HISD's overall scores continue to increase and outpace those of the state and nation although the participation rate from the Class of 2021 was exceptionally low.

Figures 10A-10E. Average ACT Scores of District, State, and National Students, Classes of 20182021






Source: HISD ACT Report, Class of 2021

The ACT has also identified college readiness benchmarks. A student who earns or exceeds scores of 18 in English, 22 in Math, 22 in Reading, and 23 in Science is considered to be ready to succeed in college courses after high school. Figures 11A-11E show the proportion of students who met the benchmarks by subject from the Classes of 2018 through 2021.

Figures 11A-11E. Percentage of College-Ready Students, Classes of 2018-2021, District, State, and National


11B. Met English


■District $\quad$ State $■$ Nation


11C. Met Mathematics



Source: HISD ACT Report, Class of 2021

## Advanced Placement (AP)

The College Board's AP Program provides participating high school students with the opportunity to take college-level courses and earn college credit, advanced placement, or both. A total of 38 examinations in Arts, Capstone (new in 2014-2015), English, History and Social Science, Mathematics and Computer Science, Sciences, and World Languages and Cultures are administered in May. The AP Program represents a critical element in HISD's efforts to inject rigor into high school classrooms. Since 2009, the

AP course offerings in HISD have been vastly expanded, with more campuses offering a wider selection of AP courses that exposes a larger percentage of the high school population to academic rigor.

## How many students participated in AP exams?

Figure 12 shows the number of students enrolled in grades $9-12$ and the number and percentage of students who took at least one AP exam. Due to the COVID-19 pandemic, AP exam participation was lower in 2019-2020 and 2020-2021.

Figure 12. Number of Students Enrolled and Tested, Grades 9-12, 2017-2018 through 2020-2021


Sources: PEIMS Fall Resubmission, 2017-2020; AP data file, 2018-2021

How well did students perform on AP exams?
Each AP exam is scored from 1 to 5 . Students require a score of 3 or higher to "pass" the AP exam and potentially earn college credit. Figure 13 shows the number of AP exams taken, the number of exams with a score of 3 or higher, and the percentage of exams with a score of 3 or higher.

Figure 13. Number of AP Exams Taken, Number of Exams Scored 3 or Higher, and Percentage of Exams Scored 3 or Higher, 2011-2021


Source: HISD AP Report, 2020-2021
Note: Students in all grade levels are included.

Table 1 shows the percentage of AP Exams that received a score of 3 or higher by subject. Students who took AP Exams in AP Capstone, World Languages \& Culture, and Arts were most likely to earn a score of 3 or higher.

| Table 1. AP Exam Partici AP Exam Category | AP Exams Taken |  | AP Scores $\geq 3$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | \% of Total | N | \% of Exams |
| History \& Social Science | 11,460 | 47\% | 3,324 | 29\% |
| English | 4,231 | 17\% | 1,307 | 31\% |
| Sciences | 2,759 | 11\% | 983 | 36\% |
| Math \& Computer Science | 2,693 | 11\% | 1,115 | 41\% |
| World Languages \& Culture | 2,328 | 10\% | 1,538 | 66\% |
| AP Capstone | 597 | 2\% | 452 | 76\% |
| Arts | 287 | 1\% | 165 | 57\% |
| HISD Totals | 24,355 | 100\% | 8,884 | 36\% |

Source: HISD AP Report, 2020-2021
Note: Students in all grade levels are included.

## International Baccalaureate (IB)

The IB Diploma Programme is a two-year course of study that prepares students for college and is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB Exams can earn college credit or advanced placement at a college or university. Students participating in the IB Diploma Programme are required to take six exams in the following subjects: Literature, Language, Social Science, Experimental Science, Mathematics, and Art. Students may also choose to take individual IB courses and IB exams instead of participating in the full diploma program.

## How many students participated in IB exams?

Two HISD high schools participated in the IB Programme through 2015-2016: Bellaire and Lamar High Schools. In 2016-2017, Heights High School also participated in the IB Programme, and in 2018-2019, Chavez High School joined. Figure 14 shows the number of exams taken and the number of students tested over the past four years. In 2019-2020 and 2020-2021, the district chose the non-testing option, in which grades were given based on coursework, predicted grades, and historic data.

Figure 14. Number of Students Enrolled in Grades 11-12 from Campuses with the IB Programme, IB Exams Taken, and Students Tested, 2017-2018 through 2020-2021


Source: HISD Gifted and Talented Program Evaluation, 2020-2021

How well did students perform on IB exams?
Each IB exam is scored from 1 to 7 . A score of 4 or higher is required to "pass" the IB exam and potentially earn college credit. Figure 15 shows that the percentage of IB exams that received a score of 4 or higher. In 2019-2020 and 2020-2021, the district chose the non-testing option, in which grades were given based on the IB-assigned internal assessment that was externally evaluated, predicted grades, and historic data.

Figure 15. Percentage of IB Exams Scored 4 or higher, 2017-2018 through 2020-2021


Source: HISD Gifted and Talented Program Evaluation, 2020-2021
Note: In 2019-2020 and 2020-2021, the district chose the non-testing option, in which grades were given based on the IB-assigned internal assessment that was externally evaluated, predicted grades, and historic data.

## Advanced Course/Dual Credit Completion

In addition to the use of assessments, college readiness can also be determined through enrollment in and completion of advanced and dual credit courses. Advanced courses include AP and IB courses along with other courses designated by the Texas Education Agency. A dual credit course is a college course taken by a high school student where the student earns both college and high school credit, which saves the student money and time toward college degrees before finishing high school. Students must meet certain eligibility requirements in order to participate in dual credit. Students who enroll and perform well in advanced/dual credit courses are not only college-ready but also are college-proven. In 2019-2020 (most current state data available), 48.0 percent of HISD students in grades $9-12$ had completed at least one advanced/dual credit course in any subject, which exceeded the state (Figure 16, p. 16).

Figure 16. Percentage of Students that Completed at Least One Advanced/Dual Credit Course for HISD and the State, 20162017 Through 2019-2020


Source: TAPR, 2017-2018, 2018-2019, 2019-2020, 2020-2021

## Postsecondary Enrollment

The number of HISD graduates who enrolled in college within one year of graduating from high school increased to 6,246 in 2019 but dropped in 2020 (Figure 17). The percentage of students enrolling in college within one year of graduation has declined since 2013 (Figure 18, p. 17).

Figure 17. Number of Seniors, Graduates, College Enrollees in the Fall and Within One Year of Graduation, and Degree-Earners, Classes of 2013-2020


Source: HISD Postsecondary Enrollment Report, Class of 2020

Figure 18. Percentage of Graduates Enrolled in College in the Fall, Within One Year After Graduation, and Earning a College Degree Within Six Years After High School Graduation, Classes of 2013-2020


Source: HISD Postsecondary Enrollment Report, Class of 2020

## Conclusion

Houston ISD is committed to preparing students to be college- and career-ready upon graduation. A number of initiatives, such as the Global Graduate Initiative in 2014, has helped garner momentum around equipping high school students. In addition, HISD has significantly increased participation in college readiness and entrance assessments since 2009 with the implementation and expansion of programs such as SAT School Day and funding both the cost of PSAT exams for students in grades 8-11 and AP Exams for all students.

These assessments measure a variety of skills and competencies, the mastery of which has proven to correlate with student success in both college and career. These assessments also help to track student preparation and progress. The PSAT 8/9 and PSAT 10 exams help outline areas in which students might require additional support and areas in which students have demonstrated proficiency. Such feedback can help students focus their efforts and develop critical skills. It will continue to aid students early on and prepare them for critical exams such as PSAT/NMSQT and SAT.

Definitions of college readiness are quickly encompassing more than just a score on one assessment. In fact, to be considered both college and career ready, students may demonstrate performance on the Texas Success Initiative Assessment (TSI-A), SAT, or ACT. Another way to prove college readiness is to take AP, IB, and dual credit courses which provide students with the opportunity to earn both high school and college credit upon course completion. Forty-eight percent of HISD students enrolled in grades 9-12 completed one of these courses in 2019-2020.

As the key findings of this report indicate, HISD students are taking college readiness and entrance assessments, but the participation rates remain relatively flat. In addition to COVID-19, some colleges have removed standardized tests as an admission criterion in the last few years, which may have also impacted
participation rates. Performance on the AP and IB exams has improved while overall performance on the SAT exam has decreased. Performance on the PSAT varied by grade level. To see additional historical trends and the data disaggregated by demographic student group on each of the separate assessments, visit HISD's Research and Accountability website at http://www.houstonisd.org/Domain/8269.

In addition to a large number of students taking college readiness assessments, more HISD students are also graduating. While this is a positive trend, the college enrollment rates upon high school graduation have decreased over time. The data presented in this report indicate that more can be done to increase the number of HISD students equipped to succeed in postsecondary education.

Appendix A - Review of Assessments

|  | PSAT 8/9 | PSAT 10 | PSAT/NMSQT | SAT | ACT | AP | IB |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | The Preliminary SAT for students in grades 8 and 9 (PSAT 8/9) is a low-stakes assessment which serves as the first step on the "College Readiness Pathway" preparing students for the PSAT/NMSQT and SAT. | The Preliminary SAT for students in grade 10 (PSAT 10) is a lowstakes assessment which prepares students for the PSAT/NMSQT and SAT. | The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT) serves as preparation for the SAT and as a qualifying examination for numerous scholarship programs. | The SAT is a standardized collegeentrance exam designed to measure verbal and mathematical reasoning abilities related to successful performance in college. | The ACT is collegeadmission exam that aims to assess both the general educational level of high school students and their readiness for college-level work. | The Advanced Placement (AP) Program provides high school students with the opportunity to take college-level courses and earn college credit through the subsequent AP Exam. | The IB Diploma Programme is an academicallychallenging, two-year program that prepares students for success at university and life beyond. Students with high scores on IB exams can earn college credit. |
| Administration | Fall and Spring | Spring | Fall | Seven times per year | Six times per year | May | November and May |
| Test-takers | $8^{\text {th }}$ graders and $9^{\text {th }}$ graders | $10^{\text {th }}$ graders | Most important for $11^{\text {th }}$ graders, but $9^{\text {th }}$ and $10^{\text {th }}$ graders also take the assessment. | $11^{\text {th }}$ and $12^{\text {2h }}$ graders | $11^{\text {th }}$ and $12^{\text {th }}$ graders | Typically, $11^{\text {th }}$ and $12^{\text {th }}$ graders, but students enrolled in $8^{\text {th }}-10^{\text {th }}$ grade can also take AP Exams. | $11^{\text {th }}$ and $12^{\text {th }}$ graders |
| Who is included in this report? | Students who took PSAT $8 / 9$ in 20202021. | Students who took the PSAT 10 in 2021. | $11^{\text {th }}$ graders who took PSAT in 2020. | Students who reported their graduation date as Spring 2021. | Students who reported their graduation date as Spring 2021. | Students who took AP Exams in Spring 2021. | Students who took IB Exams in 2020-2021. |
| Subjects Tested | Evidence-Based Reading and Writing (ERW) <br> Mathematics | Evidence-Based Reading and Writing (ERW) <br> Mathematics | Evidence-Based Reading and Writing (ERW) <br> Mathematics | Evidence-Based Reading and Writing (ERW) <br> Mathematics | English <br> Mathematics <br> Reading <br> Science <br> Writing (optional) | 38 possible AP <br> Exams in 7 subjects: <br> Arts, AP Capstone, <br> English, <br> History \& Social <br> Science, STEM, and World Languages \& Cultures | Literature, language, social science, experimental science, mathematics, art (can be replaced with social science, experimental science, or language). |
| Scoring | Each section: 120-720 Total: $240-1440$ | $\begin{aligned} & \text { Each section: 160-760 } \\ & \text { Total: 320-1520 } \end{aligned}$ | $\begin{aligned} & \text { Each section: 160-760 } \\ & \text { Total: 320-1520 } \end{aligned}$ | Each section: 200-800 Composite: 400-1600 | Each subject is scored from 1-36. Composite: the average of the four test scores, 1-36. | Each AP Exam is scored from 1-5. | Each exam is scored from 1-7. |
| College \& Career Readiness Benchmark | $8^{\text {th }}$ Grade ERW $\geq 390$ <br> $8^{\text {th }}$ Grade Math $\geq 430$ <br> $9^{\text {th }}$ Grade ERW $\geq 410$ <br> $9^{\text {th }}$ Grade Math $\geq 450$ | $\begin{aligned} & \text { ERW } \geq 430 \\ & \text { Math } \geq 480 \end{aligned}$ | $\begin{aligned} & \text { ERW } \geq 460 \\ & \text { Math } \geq 510 \end{aligned}$ | $\begin{aligned} & \text { ERW } \geq 480 \\ & \text { Math } \geq 530 \end{aligned}$ | English $\geq 18$ <br> Math $\geq 22$ <br> Reading $\geq 22$ <br> Science $\geq 23$ | Score $\geq 3$ | Score $\geq 4$ |
| Additional Notes | HISD's "PSAT for All" initiative enables all HISD $8^{\text {th }}$ and $9^{\text {th }}$ graders to take the PSAT $8 / 9$ for free. PSAT benchmarks are set to be on track for College and Career readiness. | HISD's "PSAT for All" initiative enables all HISD $10^{\text {th }}$ graders to take the PSAT 10 for free. | HISD's "PSAT for All" initiative enables all HISD $10^{\text {th }}$ and $11^{\text {th }}$ graders to take the PSAT/NMSQT for free. | HISD funds a schoolday administration of the SAT for all $11^{\text {th }}$ graders. | ACT is most popular in the Midwest and East Coast of the U.S. | Students may take as many AP Exams as they like. AP course completion is not required. | Chavez High School joined Bellaire, Lamar, and Heights High Schools in the IB Programme in 20182019. |

Advanced Placement (AP)


| Student Performance |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of AP Exams $\geq 3$ |  |  |  |  |  |  |  |  |
|  | History/ Social Sci. | English | Science | World Lang./ <br> Culture | Math/ Comp. Sci. | AP <br> Capstone | Arts | All AP <br> Exams |
| 2018-2019 | 32.2 | 27.0 | 29.7 | 73.4 | 50.8 | 69.7 | 52.3 | 38.0 |
| 2019-2020 | 40.7 | 39.9 | 40.9 | 83.3 | 60.1 | 62.8 | 63.4 | 47.1 |
| 2020-2021 | 29.0 | 30.9 | 35.6 | 64.8 | 41.4 | 75.7 | 57.5 | 35.8 |
| 3-Year Change | -3.2 | 3.9 | 5.9 | -8.6 | -9.4 | 6.0 | 5.2 | -2.2 |

## International Baccalaureate (IB)



Student Performance
\% of IB Exams $\geq 4$

|  | \% Tested | \% Exams <br> $\geq 4$ |
| :---: | :---: | :---: |
| $2018-2019$ | 20.7 | 38.1 |
| $2019-2020$ | 21.7 | 58.5 |
| $2020-2021$ | 20.5 | 64.0 |
| 3-Year Change | -0.2 | 25.9 |

Source: HISD Gifted and Talented Program Evaluation, 2018-2019, 2019-2020, 2020-2021

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# Houston Independent School District 

National Student Clearinghouse (NSC)

Graduates and College Enrollees


Student Performance
\% of Graduates Enrolled in College within One Year of High School

|  | 2-year <br> College | 4-year <br> College | Total |
| :---: | :---: | :---: | :---: |
| Class of 2018 | 23.0 | 32.8 | 55.9 |
| Class of 2019 | 23.4 | 32.0 | 55.4 |
| Class of 2020 | 17.5 | 28.9 | 46.4 |
| 3-Year Change | -5.5 | -3.9 | -9.5 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

*Fewer than 5 students tested
Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and \% Met Both Benchmarks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 386 | 390 | 397 | 407 | 7.5 |
| $2019-2020$ | 387 | 401 | 404 | 412 | 5.1 |
| $2020-2021$ | 386 | 394 | 417 | 425 | 8.3 |
| 3-Year Change | 0 | 4 | 20 | 18 | 0.8 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |



Advanced Placement (AP)


## National Student Clearinghouse (NSC)



Student Performance
\% of Graduates Enrolled in College within One Year of High School

|  | 2-year <br> College | 4-year <br> College | Total |
| :---: | :---: | :---: | :---: |
| Class of 2018 | 27.6 | 14.0 | 41.6 |
| Class of 2019 | 29.3 | 15.2 | 44.4 |
| Class of 2020 | 16.8 | 14.1 | 30.8 |
| 3-Year Change | -10.8 | 0.1 | -10.8 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^1]
## Student Performance

|  | Average Scale Score and \% Met All Benchmarks |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English | Math | Reading | Science | Comp. | \% Met |
| Class of 2019 | 26.3 | 25.2 | 27.0 | 25.0 | 26.0 | 56.8 |
| Class of 2020 | 24.9 | 24.0 | 25.4 | 24.4 | 26.4 | 57.1 |
| Class of 2021 | 26.5 | 25.3 | 26.8 | 25.9 | 27.4 | 71.1 |
| 3-Year Change | 0.2 | 0.1 | -0.2 | 0.9 | 1.4 | 14.3 |

Source: ACT datafile, 2019, 2020, 2021
Note: Benchmark was 18 for English, 22 for Math, 22 for Reading, and 23 for Science.

Advanced Placement (AP)


|  | \% of AP Exams $\geq 3$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | History/ <br> Social <br> Sci. | English | Science | World <br> Lang./ <br> Culture | Math/ <br> Comp. <br> Sci. | AP <br> Capstone | Arts | All AP <br> Exams |  |
|  | 78.3 | 85.8 | 75.8 | 89.9 | 88.5 | --- | 90.5 | 81.6 |  |
| $2018-2019-2020$ | 74.2 | 71.8 | 75.8 | 85.8 | 89.5 | --- | 72.7 | 77.4 |  |
| $2020-2021$ | 63.5 | 68.9 | 65.0 | 74.7 | 76.0 | --- | 75.0 | 67.7 |  |
| 3-Year Change | -14.8 | -16.9 | -10.8 | -15.2 | -12.5 | --- | -15.5 | -13.9 |  |
| Source: College Board AP datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |  |  |  |  |



[^2]Graduates and College Enrollees


Student Performance

|  | $\begin{array}{c}\text { \% of Graduates Enrolled in College with } \\ \text { 2-year } \\ \text { College }\end{array}$ | $\begin{array}{c}\text { 4-year } \\ \text { College }\end{array}$ | Total |
| :---: | :---: | :---: | :---: |
| Class of 2018 | 22.8 | 47.4 | 70.2 |
| Class of 2019 | 25.3 | 46.1 | 71.4 |
| Class of 2020 | 20.1 | 45.0 | 65.1 |
| 3-Year Change | -2.7 | -2.4 | -5.1 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

*Fewer than 5 students tested
Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

## Student Participation, Grades 10-11



Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | $\begin{gathered} \text { ERW } \\ (10) \end{gathered}$ | Math <br> (10) | $\begin{gathered} \text { ERW } \\ (11) \end{gathered}$ | Math <br> (11) | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 608 | 604 | 658 | 663 | 95.1 |
| 2019-2020 | 610 | 589 | 644 | 639 | 94.6 |
| 2020-2021 | 602 | 563 | 646 | 626 | 92.3 |
| 3-Year Change | -6 | -41 | -12 | -37 | -2.8 |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021

## SAT



Advanced Placement (AP)


## National Student Clearinghouse (NSC)



Student Performance

| \% Of Graduates Enrolled in College within |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2-year <br> College | 4-year <br> College | Total |
| Class of 2018 | 1.4 | 90.8 | 92.3 |
| Class of 2019 | 4.3 | 88.4 | 92.8 |
| Class of 2020 | 1.5 | 89.2 | 90.8 |
| 3-Year Change | 0.1 | -1.6 | -1.5 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^3]
## Student Participation, Grades 10-11



Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | ERW | Math | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |
| $2018-2019$ | 518 | 495 | 554 | 501 | 47.5 |
| $2019-2020$ | 514 | 482 | 549 | 505 | 48.6 |
| $2020-2021$ | 500 | 474 | 542 | 501 | 51.5 |
| 3-Year Change | -18 | -21 | -12 | 0 | 4.0 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT



## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 590 | 556 | 1147 | 66.7 |
| Class of 2020 | 564 | 531 | 1095 | 50.5 |
| Class of 2021 | 572 | 543 | 1115 | 62.0 |
| 3-Year Change | -18 | -13 | -32 | -4.7 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: $N$ Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


## Advanced Placement (AP)



## National Student Clearinghouse (NSC)



## Student Performance

| \% of Graduates Enrolled in College with |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2-year <br> College | 4-year <br> College | Total |
| Class of 2018 | 12.8 | 76.9 | 89.7 |
| Class of 2019 | 6.2 | 79.4 | 85.6 |
| Class of 2020 | 12.6 | 71.6 | 84.2 |
| 3-Year Change | -0.2 | -5.3 | -5.5 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^4]

## Student Performance

|  | Average Scale Score and \% Met Both Benchmark |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 420 | 419 | 448 | 440 | 20.1 |
| $2019-2020$ | 426 | 429 | 453 | 446 | 19.3 |
| $2020-2021$ | 403 | 403 | 439 | 449 | 18.4 |
| 3-Year Change | -17 | -16 | -9 | 9 | -1.7 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

Student Participation


## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 453 | 456 | 910 | 14.5 |
| Class of 2020 | 456 | 451 | 907 | 17.3 |
| Class of 2021 | 454 | 450 | 904 | 16.9 |
| 3-Year Change | 1 | -6 | -6 | 2.4 |

Source: College Board SAT datafile, 2019, 2020, 2021
Note: $N$ Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

Advanced Placement (AP)

Student Participation, Grades 9-12


Student Performance

|  | History/ <br> Social <br> Sci. | English | Science | World <br> Lang./ <br> Culture | Math/ <br> Comp. <br> Sci. | AP <br> Capstone | Arts | All AP <br> Exams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 | 8.1 | 11.0 | --- | 65.1 | 57.1 | --- | --- |
| $2019-2020$ | 11.1 | 28.8 | -- | 82.0 | 20.0 | --- | --- | 30.6 |
| $2020-2021$ | 13.0 | --- | --- | 62.0 | 0.0 | --- | --- | 30.0 |
| 3-Year Change | 4.9 | --- | --- | -3.1 | -57.1 | --- | --- | 5.9 |
| Source: College Board AP datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |  |  |  |

Source: College Board AP datafile, 2018-2019, 2019-2020, 2020-2021


[^5]Graduates and College Enrollees


Student Performance

|  | \% of Graduates Enrolled in College withi <br> 2-year <br> College | 4-year <br> College | Total |
| :---: | :---: | :---: | :---: |
| Class of 2018 | 34.2 | 19.3 | 53.6 |
| Class of 2019 | 32.1 | 19.8 | 51.9 |
| Class of 2020 | 22.2 | 20.7 | 42.9 |
| 3-Year Change | -12.0 | 1.4 | -10.7 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

*Fewer than 5 students tested
Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

Student Participation, Grades 10-11

Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and \% Met Both Benchma |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 586 | 599 | 634 | 646 | 97.0 |
| $2019-2020$ | 573 | 563 | 622 | 632 | 93.7 |
| $2020-2021$ | 576 | 560 | 607 | 595 | 86.6 |
| 3-Year Change | -10 | -39 | -27 | -51 | -10.4 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT




[^6]
## Student Participation, Grades 10-11



## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | $c$ <br> ERW <br> $(10)$ | Math <br> $(10)$ | ERW <br> $(11)$ | Math <br> $(11)$ | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2018-2019$ | 498 | 484 | 528 | 506 | 49.2 |
| $2019-2020$ | 494 | 470 | 517 | 489 | 37.8 |
| $2020-2021$ | 492 | 478 | 507 | 491 | 46.8 |
| 3-Year Change | -6 | -6 | -21 | -15 | -2.4 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |



Advanced Placement (AP)



[^7]Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

Student Participation, Grades 10-11


Student Performance

|  | Average Scale Score and \% Met Both Benchmark |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 503 | 498 | 524 | 525 | 52.5 |
| $2019-2020$ | 500 | 494 | 528 | 510 | 51.4 |
| $2020-2021$ | 499 | 481 | 524 | 525 | 56.2 |
| 3-Year Change | -4 | -17 | 0 | 0 | 3.7 |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021

## SAT



## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 539 | 555 | 1093 | 68.0 |
| Class of 2020 | 539 | 556 | 1095 | 62.9 |
| Class of 2021 | 537 | 540 | 1078 | 54.7 |
| 3-Year Change | -2 | -15 | -15 | -13.3 |
| Source: College Board SAT datafile $2019,2020,2021$ |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


Advanced Placement (AP)


## National Student Clearinghouse (NSC)



[^8]

Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW <br> $(10)$ | Math <br> $(10)$ | ERW <br> $(11)$ | Math <br> $(11)$ | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2018-2019$ | 428 | 434 | 421 | 430 | 16.3 |
| $2019-2020$ | 389 | 412 | 444 | 443 | 10.2 |
| 2020-2021 | 388 | 413 | 399 | 423 | 11.4 |
| 3-Year Change | -40 | -21 | -22 | -7 | -4.9 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT



## ACT



## Advanced Placement (AP)




[^9]Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021
Note: In 2020-2021, Energized for STEM Academy Central HS and Energized for STEM Academy West HS combined to form one campus.

## Student Participation, Grades 10-11



Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW <br> $(10)$ | Math <br> $(10)$ | ERW <br> $(11)$ | Math <br> $(11)$ | \% Met |
| $2018-2019$ | 471 | 459 | 510 | 496 | 38.5 |
| $2019-2020$ | 468 | 457 | 509 | 487 | 31.9 |
| $2020-2021$ | 506 | 478 | 502 | 482 | 35.6 |
| 3-Year Change | 35 | 19 | -8 | -14 | -2.9 |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021

## SAT

## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 525 | 505 | 1030 | 33.2 |
| Class of 2020 | 535 | 522 | 1056 | 38.6 |
| Class of 2021 | 526 | 513 | 1039 | 37.5 |
| 3-Year Change | 1 | 8 | 9 | 4.3 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


Advanced Placement (AP)



[^10]

Advanced Placement (AP)



[^11]Student Participation, Grades 10-11


## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | $\begin{gathered} \text { ERW } \\ (10) \end{gathered}$ | Math (10) | $\begin{gathered} \text { ERW } \\ (11) \end{gathered}$ | Math (11) | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 455 | 433 | 482 | 451 | 24.5 |
| 2019-2020 | 463 | 440 | 483 | 455 | 22.7 |
| 2020-2021 | 537 | 502 | 518 | 495 | 44.5 |
| 3-Year Change | 82 | 69 | 36 | 44 | 20.0 |

## SAT

## Student Participation



## Student Performance

|  | Average Scale Score and \% Met Both |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | Total | \% Met |
| Class of 2019 | 493 | 476 | 969 | 21.7 |
| Class of 2020 | 495 | 469 | 964 | 20.2 |
| Class of 2021 | 504 | 483 | 987 | 25.6 |
| 3-Year Change | 11 | 7 | 18 | 3.9 |

Source: College Board SAT datafile, 2019, 2020, 2021
Note: $N$ Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

| ACT |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Participation |  |  |  |  |  |  | Student Performance |  |  |  |  |  |  |
| 600 | 530 |  | 499 |  | 519 |  | Average Scale Score and \% Met All Benchmarks |  |  |  |  |  |  |
| 500 |  |  |  |  |  |  |  | English | Math | Reading | Science | Comp. | \% Met |
| 400 |  |  |  |  |  |  | Class of 2019 | 21.9 | 20.8 | 23.4 | 21.7 | 22.1 | 28.3 |
| 300 |  |  |  |  |  |  | Class of 2020 | 22.3 | 22.3 | 24.4 | 23.0 | 22.3 | 25.0 |
| 200 |  |  |  |  |  |  | Class of 2021 | 24.3 | 22.3 | 26.7 | 24.4 | 20.9 | 25.0 |
| 100 |  | 46 |  | 24 |  | 16 | 3-Year Change | 2.4 | 1.5 | 3.3 | 2.7 | -1.2 | -3.3 |
| 0 | Class | 2019 | Class | 2020 | Class | 2021 | urce: ACT datafile te: Benchmark w | $\begin{aligned} & 2019,20 \\ & 18 \text { for Er } \end{aligned}$ | $\overline{021}$ $\text { १, } 22 \text { for }$ | h, 22 for Re | ading, and | for Scie |  |

## Advanced Placement (AP)



Student Performance

|  | \% of AP Exams $\geq 3$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | History/ Social Sci. | English | Science | World Lang./ <br> Culture | Math/ Comp. Sci. | AP Capstone | Arts | All AP <br> Exams |
| 2018-2019 | 24.0 | 10.4 | 4.0 | 62.4 | 18.2 | --- | --- | 18.7 |
| 2019-2020 | 33.4 | 25.0 | 21.9 | 86.9 | 18.9 | --- | --- | 34.5 |
| 2020-2021 | 21.3 | 17.2 | 25.9 | 62.4 | 9.3 | --- | --- | 23.5 |
| 3-Year Change | -2.7 | 6.8 | 21.9 | 0.0 | -8.9 | --- | --- | 4.8 |



[^12]

Student Performance

| \% of Graduates Enrolled in College within One Year of High School |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2-year College | 4-year College | Total |
| Class of 2018 | 30.1 | 34.2 | 64.3 |
| Class of 2019 | 27.5 | 36.0 | 63.5 |
| Class of 2020 | 20.8 | 37.5 | 58.2 |
| 3-Year Change | -9.3 | 3.3 | -6.1 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

*Fewer than 5 students tested
Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021
$\qquad$


Advanced Placement (AP)



[^13]Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

## Student Participation, Grades 10-11



Student Performance

|  | Average Scale Score and \% Met Both Benchmar |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { ERW } \\ (10) \end{gathered}$ | Math (10) | ERW <br> (11) | Math (11) | \% Met |
| 2018-2019 | 511 | 471 | 533 | 502 | 40.9 |
| 2019-2020 | 510 | 480 | 536 | 485 | 44.1 |
| 2020-2021 | 498 | 462 | 536 | 504 | 39.9 |
| 3-Year Change | -13 | -9 | 3 | 2 | -1.0 |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021

## SAT

Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 535 | 509 | 1044 | 40.2 |
| Class of 2020 | 541 | 515 | 1056 | 38.8 |
| Class of 2021 | 570 | 534 | 1104 | 58.3 |
| 3-Year Change | 35 | 25 | 60 | 18.1 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was
created. created.

## ACT

Student Participation
Student Performance


|  | English | Math | Reading | Science | Comp. | \% Met |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 18.3 | 19.1 | 20.2 | 17.9 | 19.0 | 8.5 |
| Class of 2020 | 19.3 | 19.6 | 20.0 | 19.3 | 19.5 | 11.2 |
| Class of 2021 | 26.6 | 27.9 | 26.9 | 27.6 | 22.7 | 28.6 |
| 3-Year Change | 8.3 | 8.8 | 6.7 | 9.7 | 3.7 | 20.1 |

Source: ACT datafile, 2019, 2020, 2021
Note: Benchmark was 18 for English, 22 for Math, 22 for Reading, and 23 for Science.


## National Student Clearinghouse (NSC)



[^14]Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW <br> $(10)$ | Math <br> $(10)$ | ERW <br> $(11)$ | Math <br> $(11)$ | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2018-2019$ | 378 | 380 | 397 | 402 | 5.9 |
| $2019-2020$ | 383 | 395 | 400 | 404 | 5.0 |
| $2020-2021$ | --- | --- | 403 | 418 | 5.7 |
| 3-Year Change | -- | --- | 6 | 16 | -0.2 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT



## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 410 | 414 | 824 | 3.9 |
| Class of 2020 | 417 | 404 | 821 | 4.0 |
| Class of 2021 | 417 | 409 | 825 | 4.8 |
| 3-Year Change | 7 | -5 | 1 | 0.9 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


## National Student Clearinghouse (NSC)

Graduates and College Enrollees


Student Performance

| \% of Graduates Enrolled in College withi |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2-year <br> College | 4-year <br> College | Total |
| Class of 2018 | 23.7 | 10.6 | 34.3 |
| Class of 2019 | 21.8 | 14.3 | 36.1 |
| Class of 2020 | 14.4 | 8.4 | 22.8 |
| 3-Year Change | -9.3 | -2.2 | -11.5 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^15]
## Student Participation, Grades 10-11



Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and \% Met Both Benchmark |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW |  |  |  |  |
| $(10)$ | Math |  |  |  |  |
| $(10)$ | ERW |  |  |  |  |
| $(11)$ | Math | (11) | Met |  |  |
| $2018-2019$ | 413 | 417 | 429 | 430 | 12.8 |
| $2019-2020$ | 408 | 422 | 427 | 423 | 8.4 |
| $2020-2021$ | 408 | 412 | 447 | 456 | 15.6 |
| 3-Year Change | -5 | -5 | 18 | 26 | 2.8 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |



Advanced Placement (AP)


## National Student Clearinghouse (NSC)



## Student Performance

|  | \% of Graduates Enrolled in College within <br>  <br> 2-year <br> College | 4-year <br> College | Total |
| :---: | :---: | :---: | :---: |
| Class of 2018 | 16.1 | 33.3 | 49.4 |
| Class of 2019 | 26.1 | 37.8 | 64.0 |
| Class of 2020 | 15.7 | 25.5 | 41.2 |
| 3-Year Change | -0.4 | -7.8 | -8.2 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^16]
## Student Participation, Grades 10-11



Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | $c$ <br> ERW <br> $(10)$ | Math <br> $(10)$ | ERW <br> $(11)$ | Math <br> $(11)$ | \% Met |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $2018-2019$ | 375 | 373 | 385 | 374 | 2.4 |
| $2019-2020$ | 393 | 391 | 389 | 393 | 3.3 |
| $2020-2021$ | --- | --- | 424 | 416 | 12.5 |
| 3-Year Change | --- | --- | 39 | 42 | 10.1 |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021

## SAT



Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 406 | 402 | 808 | 2.3 |
| Class of 2020 | 419 | 390 | 809 | 1.9 |
| Class of 2021 | 408 | 397 | 805 | 2.7 |
| 3-Year Change | 2 | -5 | -3 | 0.4 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


Advanced Placement (AP)



[^17]
## Student Participation, Grades 10-11



Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW |  |  |  |  |  |  | Math | ERW | Math | \% Met |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |  |  |  |  |  |  |
| $2018-2019$ | 599 | 548 | 611 | 573 | 77.8 |  |  |  |  |  |  |
| $2019-2020$ | 571 | 520 | 627 | 559 | 69.8 |  |  |  |  |  |  |
| $2020-2021$ | 615 | 556 | 607 | 558 | 81.1 |  |  |  |  |  |  |
| 3-Year Change | 16 | 8 | -4 | -15 | 3.3 |  |  |  |  |  |  |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021

## SAT



## Advanced Placement (AP)



## National Student Clearinghouse (NSC)



Student Performance

[^18]

[^19]Graduates and College Enrollees


Student Performance
\% of Graduates Enrolled in College within One Year of High School

| \% of Graduates Enrolled in College with <br> 2-year <br> College |  |  |  |
| :---: | :---: | :---: | :---: | | 4-year |
| :---: |
| College |$\quad$ Total

*Fewer than 5 students tested
Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

## Student Participation, Grades 10-11



Student Performance

|  | Average Scale Score and \% Met Both Benchmar |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 492 | 460 | 534 | 517 | 43.0 |
| $2019-2020$ | 453 | 424 | 518 | 479 | 18.3 |
| $2020-2021$ | 487 | 450 | 481 | 456 | 24.5 |
| 3-Year Change | -5 | -10 | -53 | -61 | -18.5 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 541 | 526 | 1067 | 46.7 |
| Class of 2020 | 535 | 533 | 1067 | 44.7 |
| Class of 2021 | 535 | 507 | 1042 | 36.8 |
| 3-Year Change | -6 | -19 | -25 | -9.9 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

## Student Performance



|  | English | Math | Reading | Science | Comp. | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 21.0 | 21.7 | 21.6 | 21.0 | 21.6 | 23.1 |
| Class of 2020 | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ |
| Class of 2021 | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ |
| 3-Year Change | --- | --- | --- | --- | --- | --- |

Source: ACT datafile, 2019, 2020, 2021
Note: Benchmark was 18 for English, 22 for Math, 22 for Reading, and 23 for Science.

Advanced Placement (AP)



[^20]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | $c$ <br> ERW <br> $(10)$ | Math <br> $(10)$ | ERW <br> $(11)$ | Math <br> $(11)$ | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2018-2019$ | --- | --- | --- | --- | --- |
| $2019-2020$ | -- | --- | --- | --- | -- |
| $2020-2021$ | --- | --- | --- | --- | -- |
| 3-Year Change | --- | --- | --- | --- | -- |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 378 | 415 | 794 | 0.0 |
| Class of 2020 | 387 | 404 | 791 | 0.0 |
| Class of 2021 | 402 | 422 | 824 | 0.0 |
| 3-Year Change | 24 | 7 | 30 | 0.0 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


## Advanced Placement (AP)



## National Student Clearinghouse (NSC)



Student Performance

| \% of Graduates Enrolled in College with <br>  <br>  <br> 2-year <br> College |  |  |  |
| :---: | :---: | :---: | :---: |
| 4-year <br> College | Total |  |  |
| Class of 2018 | 19.4 | 10.4 | 29.9 |
| Class of 2019 | 30.2 | 2.3 | 32.6 |
| Class of 2020 | 16.1 | 3.6 | 19.6 |
| 3-Year Change | -3.3 | -6.8 | -10.3 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^21]Student Participation, Grades 10-11


Student Performance

|  | Average Scale Score and \% Met Both Benchmark |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 453 | 458 | 476 | 465 | 29.1 |
| $2019-2020$ | 435 | 430 | 496 | 486 | 21.2 |
| $2020-2021$ | 426 | 390 | 452 | 445 | 13.6 |
| 3-Year Change | -27 | -68 | -24 | -20 | -15.5 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 481 | 484 | 965 | 18.4 |
| Class of 2020 | 507 | 492 | 999 | 31.0 |
| Class of 2021 | 542 | 574 | 1117 | 50.0 |
| 3-Year Change | 61 | 90 | 152 | 31.6 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


Advanced Placement (AP)


## National Student Clearinghouse (NSC)

Graduates and College Enrollees


Student Performance

| \% of Graduates Enrolled in College withi |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2-year <br> College | 4-year <br> College | Total |
| Class of 2018 | 23.1 | 35.9 | 59.0 |
| Class of 2019 | 8.2 | 49.0 | 57.1 |
| Class of 2020 | 31.0 | 23.8 | 54.8 |
| 3-Year Change | 7.9 | -12.1 | -4.2 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^22]

Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | $\begin{gathered} \text { ERW } \\ (10) \\ \hline \end{gathered}$ | Math (10) | $\begin{gathered} \text { ERW } \\ (11) \end{gathered}$ | Math <br> (11) | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 370 | 335 | 396 | 385 | 2.8 |
| 2019-2020 | 380 | 386 | 399 | 399 | 3.7 |
| 2020-2021 | 395 | 395 | 389 | 404 | 7.6 |
| 3-Year Change | 25 | 60 | -7 | 19 | 4.8 |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021


## Advanced Placement (AP)



## National Student Clearinghouse (NSC)



Student Performance

| \% of Graduates Enrolled in College within |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2-year <br> College | 4-year <br> College | Total |
| Class of 2018 | 18.8 | 20.1 | 39.0 |
| Class of 2019 | 17.9 | 14.5 | 32.5 |
| Class of 2020 | 11.1 | 9.9 | 21.1 |
| 3-Year Change | -7.7 | -10.2 | -17.9 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^23]
## Student Participation, Grades 10-11



Student Performance

|  | Average Scale Score and \% Met Both Benchmar |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 406 | 398 | 427 | 393 | 4.3 |
| $2019-2020$ | 388 | 425 | 437 | 410 | 9.8 |
| $2020-2021$ | 439 | 430 | 381 | 414 | 17.6 |
| 3-Year Change | 33 | 32 | -46 | 21 | 13.3 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |



## National Student Clearinghouse (NSC)

Graduates and College Enrollees


Student Performance
\% of Graduates Enrolled in College within One Year of High School

|  | 2-year <br> College | 4-year <br> College | Total |
| :---: | :---: | :---: | :---: |
| Class of 2018 | 18.2 | 9.1 | 27.3 |
| Class of 2019 | 35.0 | 3.3 | 38.3 |
| Class of 2020 | 25.8 | 6.5 | 32.3 |
| 3-Year Change | 7.6 | -2.6 | 5.0 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^24]
## Student Participation, Grades 10-11



Student Performance

|  | Average Scale Score and \% Met Both Benchmark |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 398 | 391 | 385 | 386 | 9.2 |
| $2019-2020$ | 371 | 389 | 387 | 402 | 3.4 |
| $2020-2021$ | --- | --- | 411 | 389 | 11.1 |
| 3-Year Change | --- | --- | 26 | 3 | 1.9 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |



Advanced Placement (AP)


## National Student Clearinghouse (NSC)

Graduates and College Enrollees


Student Performance

| \% of Graduates Enrolled in College within <br>  <br>  <br> 2-year <br> College |  |  |  |
| :---: | :---: | :---: | :---: |
| 4-year <br> College | Total |  |  |
| Class of 2018 | 20.0 | 2.0 | 22.0 |
| Class of 2019 | 29.7 | 1.6 | 31.3 |
| Class of 2020 | 21.4 | 8.9 | 30.4 |
| 3-Year Change | 1.4 | 6.9 | 8.4 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^25]

Advanced Placement (AP)



[^26]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | ERW | Math | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |
| $2018-2019$ | 441 | 439 | 478 | 453 | 22.8 |
| $2019-2020$ | 428 | 433 | 475 | 456 | 18.7 |
| $2020-2021$ | 421 | 413 | 459 | 450 | 16.1 |
| 3-Year Change | -20 | -26 | -19 | -3 | -6.7 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

Student Participation


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 497 | 479 | 977 | 25.3 |
| Class of 2020 | 492 | 492 | 984 | 25.6 |
| Class of 2021 | 477 | 466 | 943 | 17.5 |
| 3-Year Change | -20 | -13 | -34 | -7.8 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


## Advanced Placement (AP)




[^27]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | $\begin{gathered} \text { ERW } \\ (10) \end{gathered}$ | Math <br> (10) | $\begin{gathered} \text { ERW } \\ (11) \end{gathered}$ | Math <br> (11) | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 376 | 377 | 381 | 377 | 3.1 |
| 2019-2020 | 381 | 395 | 396 | 403 | 5.2 |
| 2020-2021 | --- | --- | 394 | 398 | 2.9 |
| 3-Year Change | --- | --- | 13 | 21 | -0.2 |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021

## SAT



Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 541 | 538 | 802 | 3.1 |
| Class of 2020 | 411 | 394 | 805 | 4.6 |
| Class of 2021 | 409 | 396 | 805 | 7.8 |
| 3-Year Change | -132 | -142 | 3 | 4.7 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.

| ACT |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Participation |  |  |  |  |  |  | Student Performance |  |  |  |  |  |  |
| 250 | 197 |  | 198 |  | 209 |  | Average Scale Score and \% Met All Benchmarks |  |  |  |  |  |  |
| 200 |  |  |  |  |  |  |  | English | Math | Reading | Science | Comp. | \% Met |
| 150 |  |  |  |  |  |  | Class of 2019 | 13.0 | 17.3 | 16.4 | 16.1 | 15.9 | 14.3 |
| 100 |  |  |  |  |  |  | Class of 2020 | * | * | * | * | * | * |
| 100 |  |  |  |  |  |  | Class of 2021 | * | * | * | * | * | * |
| 50 |  | 7 |  | 4 |  | 1 | 3-Year Change | --- | --- | --- | --- | --- | --- |
| 0 | Class |  | Class | 020 | Class |  | ource: ACT datafile ote: Benchmark wa | $\begin{aligned} & 2019,202 \\ & 18 \text { for Eng } \end{aligned}$ | h, 22 for | Math, 22 for | Reading, an | 23 for Sci |  |

## Advanced Placement (AP)




[^28]
## Student Participation, Grades 10-11

Average Scale Score and \% Met Both Benchmarks

|  | $\begin{gathered} \text { ERW } \\ (10) \end{gathered}$ | Math <br> (10) | $\begin{gathered} \text { ERW } \\ (11) \end{gathered}$ | Math <br> (11) | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 496 | 503 | 511 | 499 | 51.1 |
| 2019-2020 | 471 | 474 | 529 | 504 | 44.0 |
| 2020-2021 | 477 | 463 | 492 | 492 | 37.4 |
| 3-Year Change | -19 | -40 | -19 | -7 | -13.7 |

Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021

## Student Performance



Advanced Placement (AP)



[^29]

## National Student Clearinghouse (NSC)



Student Performance
\% of Graduates Enrolled in College within One Year of High School

|  | 2-year <br> College | 4-year <br> College | Total |
| :---: | :---: | :---: | :---: |
| Class of 2018 | 29.3 | 18.0 | 47.3 |
| Class of 2019 | 26.0 | 20.3 | 46.3 |
| Class of 2020 | 17.9 | 17.6 | 35.5 |
| 3-Year Change | -11.4 | -0.4 | -11.8 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^30]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | $c$ <br> ERW <br> $(10)$ | Math <br> $(10)$ | ERW <br> $(11)$ | Math <br> $(11)$ | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2018-2019$ | 397 | 395 | 421 | 414 | 9.8 |
| $2019-2020$ | 381 | 392 | 413 | 416 | 6.0 |
| $2020-2021$ | 400 | 405 | 422 | 418 | 9.8 |
| 3-Year Change | 3 | 10 | 1 | 4 | 0.0 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

Student Participation

## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 427 | 423 | 851 | 9.9 |
| Class of 2020 | 444 | 425 | 869 | 10.7 |
| Class of 2021 | 433 | 425 | 858 | 4.9 |
| 3-Year Change | 6 | 2 | 7 | -5.0 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


Advanced Placement (AP)



[^31]

Advanced Placement (AP)



[^32]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and \% Met Both Benchma |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 453 | 472 | 509 | 514 | 42.6 |
| $2019-2020$ | -- | --- | --- | -- | -- |
| $2020-2021$ | 468 | 459 | 492 | 481 | 31.7 |
| 3-Year Change | 15 | -13 | -17 | -33 | -10.9 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

Student Performance
Average Scale Score and \% Met All Benchmarks

|  | English | Math | Reading | Science | Comp. | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 19.2 | 21.2 | 20.6 | 21.3 | 20.7 | 23.7 |
| Class of 2020 | 20.8 | 21.7 | 22.8 | 20.9 | 21.6 | 16.7 |
| Class of 2021 | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ |
| 3-Year Change | --- | --- | --- | --- | --- | -- |

Source: ACT datafile, 2019, 2020, 2021
Note: Benchmark was 18 for English, 22 for Math, 22 for Reading, and 23 for Science.

Advanced Placement (AP)




[^33]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and \% Met Both Benchma |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 442 | 431 | 468 | 453 | 20.4 |
| $2019-2020$ | 449 | 455 | 482 | 458 | 25.9 |
| $2020-2021$ | 479 | 465 | 486 | 463 | 36.5 |
| 3-Year Change | 37 | 34 | 18 | 10 | 16.1 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

Student Participation
Student Performance


Student Performance
Average Scale Score and \% Met All Benchmarks

|  | English | Math | Reading | Science | Comp. | \% Met |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 14.6 | 18.6 | 18.6 | 19.2 | 17.6 | 0.0 |
| Class of 2020 | 18.8 | 19.4 | 20.8 | 19.6 | 22.2 | 20.0 |
| Class of 2021 | 27.1 | 27.7 | 30.1 | 29.6 | 19.3 | 28.6 |
| 3-Year Change | 12.5 | 9.1 | 11.5 | 10.4 | 1.7 | 28.6 |

Source: ACT datafile, 2019, 2020, 2021
Note: Benchmark was 18 for English, 22 for Math, 22 for Reading, and 23 for Science.



[^34]

Advanced Placement (AP)



[^35]

Advanced Placement (AP)

| Advanced Placement (AP) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Participation, Grades 9-12 |  |  |  | Student Performance |  |  |  |  |  |  |  |  |
| 4,000 |  | 3,527 | 3,690 | History Social Sci. |  | \% of AP Exams $\geq 3$ |  |  |  | AP Capstone | Arts | All AP <br> Exams |
| 3,000 3,000 2,000 | 3,111 |  |  |  |  | English | Science | World Lang./ Culture | Math/ Comp. Sci. |  |  |  |
|  |  |  |  | 2018-2019 | 34.7 | 42.0 | 72.7 | 87.5 | 45.8 | --- | --- | 41.6 |
| 1,000 | 255156 | 257144 | 355215 | 2019-2020 | 64.1 | 62.2 | 57.1 | 80.0 | 77.4 | --- | --- | 65.4 |
| 0 |  |  | , | 2020-2021 | 45.9 | 47.4 | 53.8 | 90.0 | 53.6 | --- | --- | 49.6 |
|  | 2018-2019 | 2019-2020 | 2020-2021 | 3-Year Change | 11.2 | 5.4 | -18.9 | 2.5 | 7.8 | --- | --- | 8.0 |
|  | -Enrollmen | $\square N$ Exams $\quad$ N | ested | ource: College Boa | AP data | 2018-2 | 9, 2019-20 | 2020-20 |  |  |  |  |



[^36]

[^37]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and \% Met Both Benchma |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW <br> $(10)$ | Math <br> $(10)$ | ERW <br> $(11)$ | Math <br> $(11)$ | \% Met |
| $2018-2019$ | 373 | 374 | 412 | 400 | 7.3 |
| $2019-2020$ | 386 | 392 | 413 | 409 | 7.9 |
| $2020-2021$ | 377 | 382 | 407 | 403 | 3.4 |
| 3-Year Change | 4 | 8 | -5 | 3 | -3.9 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 420 | 415 | 835 | 4.2 |
| Class of 2020 | 432 | 413 | 845 | 5.8 |
| Class of 2021 | 419 | 410 | 829 | 9.7 |
| 3-Year Change | -1 | -5 | -6 | 5.5 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


## Advanced Placement (AP)




[^38]Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and \% Met Both Benchma |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW |  |  |  |  |
| $(10)$ | Math |  |  |  |  |
| $(10)$ | ERW | Math | (11) | (11) | \%et |
| $2018-2019$ | 394 | 386 | 414 | 403 | 8.8 |
| $2019-2020$ | 401 | 400 | 429 | 419 | 7.6 |
| $2020-2021$ | 402 | 402 | 422 | 426 | 9.4 |
| 3-Year Change | 8 | 16 | 8 | 23 | 0.6 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |



Advanced Placement (AP)



[^39]

## National Student Clearinghouse (NSC)

Graduates and College Enrollees

Student Performance

| \% of Graduates Enrolled in College with <br>  <br>  <br> 2-year <br> College4-year <br> College |  |  |  |
| :---: | :---: | :---: | :---: |
| Class of 2018 Total |  |  |  |
| Class of 2019 | 32.7 | 43.3 | 76.0 |
| Class of 2020 | 23.8 | 42.9 | 75.7 |
| 3-Year Change | -9.0 | -2.5 | 64.2 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^40]

Advanced Placement (AP)


## National Student Clearinghouse (NSC)



Student Performance

| \% of Graduates Enrolled in College withi <br>  <br>  <br> 2-year <br> College | 4-year <br> College | Total |  |
| :---: | :---: | :---: | :---: |
| Class of 2018 | 13.1 | 24.4 | 37.5 |
| Class of 2019 | 15.1 | 13.4 | 28.5 |
| Class of 2020 | 19.2 | 13.7 | 33.0 |
| 3-Year Change | 6.1 | -10.7 | -4.5 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^41]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | ERW | Math | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |
| $2018-2019$ | 363 | 372 | 389 | 393 | 4.6 |
| $2019-2020$ | 360 | 382 | 380 | 386 | 2.7 |
| $2020-2021$ | 361 | 380 | 392 | 403 | 3.9 |
| 3-Year Change | -2 | 8 | 3 | 10 | -0.7 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 409 | 414 | 823 | 5.9 |
| Class of 2020 | 415 | 407 | 822 | 4.9 |
| Class of 2021 | 415 | 414 | 830 | 7.5 |
| 3-Year Change | 6 | 0 | 7 | 1.6 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


## National Student Clearinghouse (NSC)

Graduates and College Enrollees


Student Performance

| \% of Graduates Enrolled in College withi |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2-year <br> College | 4-year <br> College | Total |
| Class of 2018 | 21.8 | 13.0 | 34.7 |
| Class of 2019 | 19.0 | 14.2 | 33.2 |
| Class of 2020 | 15.6 | 14.6 | 30.2 |
| 3-Year Change | -6.2 | 1.6 | -4.5 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^42]Student Participation, Grades 10-11


Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | ERW | Math | \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |
| $2018-2019$ | 353 | 351 | 387 | 384 | 3.6 |
| $2019-2020$ | 383 | 396 | 381 | 397 | 1.6 |
| $2020-2021$ | 376 | 374 | 390 | 395 | 2.8 |
| 3-Year Change | 23 | 23 | 3 | 11 | -0.8 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 412 | 401 | 813 | 3.8 |
| Class of 2020 | 422 | 395 | 817 | 0.0 |
| Class of 2021 | 400 | 395 | 796 | 6.3 |
| 3-Year Change | -12 | -6 | -17 | 2.5 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


## Advanced Placement (AP)



## National Student Clearinghouse (NSC)



Student Performance

| \% of Graduates Enrolled in College with <br>  <br>  <br> 2-year <br> College |  |  |  |
| :---: | :---: | :---: | :---: |
| 4-year <br> College | Total |  |  |
| Class of 2018 | 11.2 | 24.0 | 35.2 |
| Class of 2019 | 16.5 | 13.5 | 30.0 |
| Class of 2020 | 11.2 | 14.7 | 25.9 |
| 3-Year Change | 0.0 | -9.3 | -9.3 |
| Source: NSC, August 21, 2019, August 20, 2020, April 26, 2021 |  |  |  |

[^43]
## Student Participation, Grades 10-11



Student Performance
Average Scale Score and \% Met Both Benchmarks

|  | Average Scale Score and \% Met Both Benchmarks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 373 | 361 | 385 | 382 | 4.8 |
| $2019-2020$ | 374 | 375 | 401 | 385 | 1.4 |
| $2020-2021$ | 388 | 374 | 379 | 399 | 3.4 |
| 3-Year Change | 15 | 13 | -6 | 17 | -1.4 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT

Student Participation


## Student Performance

Average Scale Score and \% Met Both Benchmarks

|  | ERW | Math | Total | \% Met |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2019 | 425 | 415 | 841 | 7.6 |
| Class of 2020 | 418 | 399 | 817 | 5.4 |
| Class of 2021 | 420 | 407 | 827 | 6.5 |
| 3-Year Change | -5 | -8 | -14 | -1.1 |
| Source: College Board SAT datafile, 2019, 2020, 2021 |  |  |  |  |

Note: N Tested may exceed Class Size if students changed school after the PEIMS Fall Resubmission file was created.


Advanced Placement (AP)


## National Student Clearinghouse (NSC)



[^44]
## Student Participation, Grades 10-11



Student Performance

|  | Average Scale Score and \% Met Both Benchmar |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ERW | Math | ERW | Math | \% Met |
| $(10)$ | $(10)$ | $(11)$ | $(11)$ |  |  |
| $2018-2019$ | 521 | 469 | 521 | 470 | 31.0 |
| $2019-2020$ | 507 | 460 | 548 | 491 | 39.2 |
| $2020-2021$ | 510 | 464 | 534 | 508 | 46.3 |
| 3-Year Change | -11 | -5 | 13 | 38 | 15.3 |
| Source: College Board PSAT datafile, 2018-2019, 2019-2020, 2020-2021 |  |  |  |  |  |

## SAT



National Student Clearinghouse (NSC)


## Student Performance



[^45]
[^0]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^1]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^2]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^3]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^4]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^5]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^6]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^7]:    *Fewer than 5 students tested

[^8]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^9]:    *Fewer than 5 students tested

[^10]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^11]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^12]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^13]:    *Fewer than 5 students tested

[^14]:    *Fewer than 5 students tested

[^15]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^16]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^17]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^18]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^19]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^20]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^21]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^22]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^23]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^24]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^25]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^26]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^27]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^28]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^29]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^30]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^31]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^32]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^33]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^34]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^35]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^36]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^37]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^38]:    *Fewer than 5 students tested

[^39]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^40]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^41]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^42]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^43]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^44]:    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

[^45]:    $\qquad$
    *Fewer than 5 students tested
    Source: Student participation rates are from the PEIMS Fall Resubmission, 2018-2019, 2019-2020, 2020-2021

